



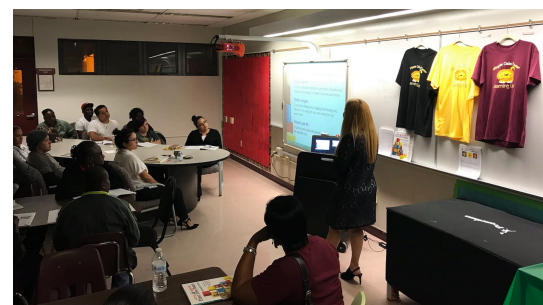
EXCEPTIONAL STUDENT LEARNING SUPPORT (ESLS)

SPRING 2018 NEWSLETTER

Active Parenting: First Five Years

By: Kimberly DiLuzio, FDLRS Child Find Program Specialist

Active Parenting workshops provide tools and strategies for parents to address a variety of concerns, including positive communication and effective discipline techniques. On January 17, 2018 twenty-eight parents attended the Active Parenting: First Five Years (three-session workshop). The workshop was taught by Lisa Hess, Preschool Staffing Specialist/Certified Active Parenting Leader. We would like to thank Mr. Donald Cottrell, principal of Wingate Oaks Center in Ft. Lauderdale, for his ongoing support in hosting this workshop series. The parents were excited to learn new techniques and strategies to help their child.



Parent testimonials from participants included: **Always good to learn. Thanks. * After today, I will do more for my child. * Very informative. * Great energy and explanations! Thank you for taking time to do this class. * Very informed, respectful and good information. * This class is very knowledgeable and useful. * Trainer is very well spoken. The breathing, close your eyes is very calming. I will do something for myself this week. * The class is very knowledgeable and helpful. It will be good if we can have it more often. * Thank you for this nice workshop. * My suggestion come back again. * Great presentation – easy to follow/need material. * Thank you. Good workshop. * I would really like to understand the best approach to cope with temper tantrums and how to give consequences when kids make poor choices. * It's good to have the activities. * Thank you for doing this workshop. Great team. Nice material. * That was a great meeting about parenting. For the self-care, I never do something for myself. I will try now. * Good information and material. Thank you! * Great presentation and learning resources. * Love the interaction between all the parents and the trainer. * The session was very informative and interesting. * Good job * It'll be good if we can have that training more often. * Enjoyed the class and I am learning a lot. * I am a grandmother. This class is very educational to me. * Great information!*

For parent education workshop information go to <http://bcps-esls.com/>. Active Parenting Leader Training Workshops are available for school staff to learn how to teach Active Parenting workshops (preschool/elementary/teen) in your community, You may contact either one of the Nationally Certified Active Parenting Train-the-Trainers: Kimberly DiLuzio, FDLRS Child Find Program Specialist at 754-321-7200; kimberly.diluzio@browardschools.com or Carol Beitler, FDLRS Parent Services Program Specialist at 754-321-3466; carol.beitler@browardschools.com. School staff may borrow an Active Parenting curriculum kit by contacting: Gladys Martinez, FDLRS Media Center clerk located at the Wingate Oaks Center at 754-321-3428 or gladys.martinez@browardschools.com. The kit is also available in Spanish.

Hollywood Hills Elementary Promotes Acceptance and Awareness

By: Shannon Connelly, ESE Teacher, Buddies Club Coordinator

Students at Hollywood Hills Elementary School have worked together to promote understanding, acceptance and awareness of Autism Spectrum Disorder (ASD). They are a great example of a school working towards a better tomorrow.

Select fourth and fifth grade students participate in the school's first ever Buddies Club after school on Mondays. For an hour each Monday, they volunteer to learn the skills associated with the Special Olympics school program. Not only do they help the students with all activities, they learn what skills will best help each individual. They spent a couple of days with the Buddies Club Coordinator learning more about autism and how to best help kids in all areas, including throughout the school.



There is also a Teachers of Tomorrow (TOTs) program where fifth grade students assist the ASD teacher in the classroom. These students learn about how schedules help students with autism and how to use visuals to better communicate with students. In addition, they reset morning binders and help clean up the room.

As a school, Hollywood Hills Elementary had a Glow-in-the-Dark Dance Party fundraiser for the Dan Marino WalkAbout Autism and in an hour and a half raised almost \$1500.

Having an ASD program is relatively new to the school but students and staff alike have grown in acceptance and understanding. It's a wonderful sight to see students

taking an initiative to learn about the puzzle that is autism and giving up their free time to help in anyway they can.



Florida Standards Alternate Assessment
(FSAA)

FSAA Testing
Elementary/Middle- February 26 - April 13, 2018
High - March 13 - April 27, 2018
<http://www.fldoe.org/accountability/assessments/k-12-student-assessment/fl-alternate-assessment.shtml>

Carol Beitler Receives United Way Award

Submitted by: Kimberly DiLuzio, FDLRS Child Find Program Specialist

Carol Beitler, Florida Diagnostic Learning & Resources System (FDLRS) Program Specialist for Parent Services and Human Resource Development (HRD), received an award from the United Way in Broward County at a luncheon meeting held on February 8, 2018. This prestigious award honored Carol for her leadership and active involvement with the Hispanic Initiative, a workgroup of the United Way. Through their support they are asked to help the community with mental health issues and to combat the opioid epidemic.

The Hispanic Initiative workgroup began two years ago. Three members from the United Way were invited to attend the Active Parenting Leader Training held on November 2, 2016. The United Way then purchased Active Parenting kits, including Teens in Action. They provided Active Parenting courses for parents in churches, apartment complexes and schools, both day and evenings. Centro Hispano covered their work with the Teens in Action group, held at Rickards Middle School, and created high quality video vignettes which will be posted soon on the United Way website. Carol is honored to work with The Hispanic Initiative.

Parent Education Workshops are available at <http://bcps-esls.com>. Follow the link to ESE Parent Calendar or contact 754-321-3400 FDLRS Parent Services. For more information on Active Parenting Leader Training for professionals, contact Carol Beitler, at carol.beitler@browardschools.com 754-321-3400 or Kimberly DiLuzio kimberly.diluzio@browardschools.com, 754-321-7200.



ACTIVE
PARENTING™
PUBLISHERS



30 years of helping families find their way

Broward Early Childhood Education Conference

By: Dr. Devon Klapholz, FDLRS Child Find Program Specialist

The Florida Diagnostic & Learning Resources System (FDLRS) Child Find staff participated in the annual Broward Early Childhood Education Conference hosted by the Early Learning Coalition of Broward County on February 3, 2018 at Broward College-North Campus. Over 800 early childhood educators attended the conference, which included educators from child care centers, voluntary prekindergarten programs, Head Start, and family child care homes. Child Find specialists Kimberly DiLuzio and Dr. Devon Klapholz, licensed psychologist provided resources to educators at a display table and conducted two workshop sessions, entitled "Special Needs, Real Solutions." Participants increased their knowledge in a variety of topic areas including: FDLRS local and statewide efforts, developmental milestones, Child Find referral process, and current Child Find data trends in Broward County. They also provided the attendees with an experiential learning component that included: use of preschool developmental checklists, consultation tools used with parents, national public awareness resources, and parent education workshop opportunities such as Active Parenting: First Five Years and Helping Our Toddlers, Developing Our Children's Skills (HOT DOCS). In addition, the benefits and challenges of screenings were reviewed and discussed.

If you have any concerns that a preschool aged child may have a disability and you would

like to get your child evaluated (ages birth to 5), contact FDLRS Child Find at 754-321-7200. You may also email the Child Find Specialists: kimberly.diluzio@browardschools.com (birth to age 2) or devon.klapholz@browardschools.com (ages 3 to 5). For additional information go to http://bcps-esls.com/html/psychological_services_Pre-K_Assessment-Child_Find.php.



While at the conference, Child Find staff collaborated with other agency and district staff, including Dr. Lori Canning, BCPS Executive Director of Early Learning/ Language Acquisition. The Head Start/Early Intervention Department houses the Head Start, Early Head Start, and Voluntary Prekindergarten programs. These programs provide early education opportunities and comprehensive services to young children (birth to 5) and their families. The Early Learning and School Readiness Department focuses on linking the internal and external early childhood community to build school readiness throughout Broward County. The team provides direct support and services to community early childhood providers through the implementation of the Road to Child Outcomes Grant and provides support to elementary schools in building relationships and reciprocal support structures with their feeder early childhood community. The emphasis on school readiness includes targets for ready children, ready families, and ready schools. For additional information go to <http://ece.browardschools.com/Early-Childhood-Education/HeadStart-Services>

Positive Psychology Team Day: Happiness and Gratitude

By: Chauntea Cummings, Team Leader, Psychological Services



On February 2, 2018, the Psychological Services Department held its 5th annual positive psychology day focused on happiness and gratitude. Positive psychology is the study of strengths that enable individuals and communities to thrive. This year's theme included two major service projects giving back to our local community as well as the community at large. We were fortunate to be able to partner with several businesses and individual donors to make these projects a major success.

The Be Brave Backpack Project was coordinated with Fundación Bechara, a nonprofit organization to benefit children in Puerto Rico impacted by Hurricane Maria. This important service project allowed us to fill over 100 backpacks with school supplies such as pencils, crayons, flash cards, and children's books. Fundación Bechara agreed to hand deliver the book bags to children in pediatric hospitals, in alignment with their medical mission in March.

The second service project we completed was our local community outreach, benefiting the homeless population in Fort Lauderdale. We solicited donations and purchased supplies that allowed us to fill over 200 lunch sacks with a nutritious meal, including sandwiches and fruit. We delivered the lunch sacks directly to the Broward Outreach Center that day.

Our colleagues expressed that giving back to others in need truly encompassed the theme of the day. It is our hope that we are able to continue to do our part to help our communities thrive and encourage others to do the same.

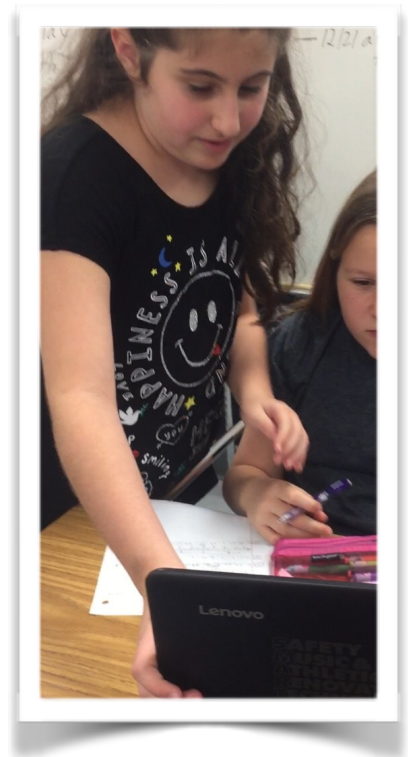


My Co-Teacher

By: James Tomich, GEM Math 6 Teacher at Falcon Cove Middle School

Skylar Gamberg is a high-functioning student with Asperger's Syndrome in my sixth grade GEM mathematics class at Falcon Cove Middle School. While Skylar is brilliant (she pretty much learned the whole 6th grade GEM course in several weeks while also completing the sixth grade EMF program in only a couple of months), what really sets Skylar apart is her desire to be both social and humorous. As an eleven-year-old with Asperger's, she freely admits socializing isn't her strong point. She once mentioned to me that socializing is like "learning a foreign language that is really hard and that she didn't really sign up for in the first place."

As a teacher that is usually referred to as a "complete goofball" by most of his students, I was worried my constant silliness and use of sarcasm and humor wouldn't work with Skylar. Not to mention that my classroom is covered floor-to-ceiling with race cars and has been called the "most distracting" classroom in the whole school! So, it was with a bit of curious caution, I prepared for my first day of second period GEM with Skylar. As it turns out, the only thing I wasn't prepared for was this completely awesome ball of energy that would come into my life and make our second period class a wild adventure and my favorite class of the day! Her social skills have developed at an incredible rate. She's memorized all the student's names in our class and refers to them by name when I let her teach (which is pretty much every day because the other students seem to love and enjoy her teaching tremendously)! She either stands by her desk or at the front of the room and teaches complicated mathematics with ease. She's taught the class about the pros and cons of medians and means when outliers are involved as well as the surface area of three dimensional composite polyhedrons. She says things like, "Great job Angelina" or "Almost Dominic, but that's not quite right" when giving feedback to her classmates. Her teaching is so dynamic that she often gets a round of applause from her classmates!



Skylar has enjoyed teaching in my classroom so much this year that she mentioned she might like to some day be a middle school teacher. However, since she's on pace to begin college-level mathematics in her EMF program by the time she starts seventh grade, I suggested that maybe being a college professor of mathematics at MIT might suit her better!

Broward Association of School Psychologists (BASP)

By: *Elouise Demestichas, School Psychologist*

BASP would like to take the time to honor all the students and teachers who lost their lives at Marjory Stoneman Douglas High School on February 14, 2018.



Perseverance

The event on February 14, 2018 has left all of us broken-hearted and saddened. Yet, we have found the strength to carry on and continue to assist our students. BASP commends teachers and school staff for their tireless devotion to the field of education. Their perseverance in the face of adversity is commendable. Below is a letter reprinted from: <https://www.tolerance.org/magazine/a-love-letter-to-teachers-after-yet-another-school-shooting>.

I would like to thank Gladys Duran of the Miami Dade Public School Crisis Team for sharing this with me. The letter was written by an educator (Lauryn Mascarenaz) to fellow teachers. As you read this letter, I hope it brings you strength, comfort and encouragement throughout this difficult time of healing.

“Dear Teacher,

I know you're scared. I know you are watching your phone for news, thinking, This could be my school. I know you're looking around your classroom today, looking for the best place to hide your students. I know you are eyeing the doors and windows for where the closest exit is.

I know that you did not become a teacher so that you could be an expert in security codes and evacuation protocols. I know you did not think being a teacher was a life-and-death profession.

That you would suspiciously listen to the intercom every time it crackled into life, holding your breath, waiting for the words that would alert you to a violent situation. I know you are an expert at projecting a calm face and voice when your heart is leaping with fear, at continuing with a lesson when your hands are shaking with anxiety. That you crack jokes and change the subject when you are huddled with your students, during a practice lockdown or during the real thing. I know that, if you have children of your own, your heart aches to be with them as you protect the children in your class who are no less yours. I know that you would do anything to keep them calm and safe. I know that your heart is breaking and—at the same time—swelling for the love you have for your students.

I know you are waking up this morning to a nightmare. I know you are frustrated, tired and weary of the news. I know you are wearing your coat of bravery today. I know that you became a teacher because you believe in the future.

Keep going, Teacher. Keep rising each day with the promise of hope. Keep showing up and teaching and inspiring and giving your students all that they deserve. In the face of the unknown, keep going until our future doesn't hold this fear anymore.

Love,
A Fellow Teacher”



A Message from The President of BASP

The students of our county were confronted with an unbelievable tragedy this past Valentine's Day. A day that is supposed to be filled with expressions of friendship and love was instead a day that we wish had never happened. A student's purpose is to learn, mature, and be joyous in their youth and it was interrupted in such a devastating manner. We, as school psychologists, responded to this crisis by providing an emotionally safe environment for students and parents to express and release their feelings. We listened, we talked, and we hugged. We heard their anguish at what they witnessed and we were inspired by their courage and resolve. It is our hope that through our counseling efforts, we have laid the foundation for their healing to begin. The journey will be long for many and we, as school psychologists, will remain present to provide comfort and guide them back to a place of joy.

I thank all my colleagues for all they have done and continue to do to help our students recover and fly again like the soaring Eagles that they are.

Sincerely,
Charles Negrea, BASP President

Gifted Learner Traits

The following chart, adapted from *Challenge*, Modern Curriculum Press (1989), further explores the difference between a "bright child" and a gifted learner:

A BRIGHT CHILD...

- Knows the answer
- Is highly interested
- Is attentive
- Has good ideas
- Works hard
- Answers the questions
- Completes assignments
- Enjoys school



A GIFTED LEARNER...

- Asks the questions
- Is highly curious
- Is mentally and physically involved
- Has wild, silly ideas
- Plays around, yet tests well
- Discusses in detail; elaborates
- Initiates projects
- Enjoys learning



Boyd Anderson's 2nd Annual ESLS Transition Fair

By: Jenny Thelwell, ESE Specialist at Boyd Anderson High School

The second annual ESLS Transition Fair at Boyd Anderson High School was held on February 8, 2018 and it was a total success! Broward County Agency representatives met with parents and disseminated a wealth of information.

The staff at Boyd Anderson High School is actively involved in the success of our students upon graduation. This fair was organized to ease the transition process of students with disabilities into programs outside of school that may enable them to reach their education and career goals. Our school's mission is to educate students to be college and career ready and this ESLS transition fair is a direct reflection of what we do here at Boyd Anderson.

Thank you to all the staff, administration, and agency representatives for your continued support and a special thank you to all parents who are taking action in the future of our children. See you next year!



Excerpt from:
National Institute of Education

Help gifted children learn to form strong social relationships

Maureen Neihart,
Psy.D. Licensed child psychologist,
Associate Professor

- Most gifted children have good peer relations. Their advanced cognitive ability enables them to understand social situations and helps them learn the social skills they need to get along with others. But some gifted children have difficulty forming strong social relationships because they differ from typically developing children ... Social relationships are extremely important for well-being. Strong, positive relationships are associated with greater happiness, better quality of life and resilience. A lack of access to others with similar interests, ability and drive has been identified as a risk factor for social and emotional difficulties in gifted children. And poor social support has been linked to a wide range of negative outcomes in both children and adults.
- Therefore, it is very important to help gifted children form strong social networks. This is not difficult if we keep in mind some of the social characteristics and patterns that are observed in gifted children.

DO

- [recognize the friendship needs of children](#)
- [help kids find others with similar interests, ability and drive](#)
- [allow appropriate friendships with older children and adults](#)
- [set clear limits regarding older friends and media](#)
- [consider a grade skip \(or two\) for highly gifted children](#)

DONT

- [restrict kids to friends their own age](#)
- [stress popularity](#)
- [excuse bad behavior](#)
- [assume others know what is best for your child](#)

This is a partial excerpt on the article. To read the original article visit <https://expertbeacon.com/help-gifted-children-learn-form-strong-social-relationships/#dont3>

Just Do It...I Did 19th Annual Awards Program

Students with Disabilities Recognized for Exemplary Achievements

The “Just Do It...I Did It!” Student Awards Program is a Districtwide celebration recognizing students with disabilities as part of Disability and History Awareness Weeks, which are the first two weeks of October. During the awards ceremony, 147 preschool through adult education students with disabilities were honored for their accomplishments at an awards event in their honor on October 18, 2017 at the Atlantic Technical College at Arthur Ashe Jr. Campus in Fort Lauderdale.

Students were recognized for showing significant improvement or exemplary achievement in a variety of areas. Five students were honored as “Recognized Recipients” for earning the highest scores in their grade level category: Mustaneer Turan, preschool/Baudhuin School; Juan Rosero/Wilton Manors Elementary School; Kristen Rothstein/Lyons Creek Middle School; Jonathan Calderon/Hallandale High School; and Jacqueline Lastra, adult/McArthur High School.

The “Just Do It...I Did It!” Student Awards Program was presented by the District’s Exceptional Student Learning Support Division, with the generous support of the following sponsors: Autism Society of Broward County, Aveda Institutes of Florida, Historic Stranahan House Museum, Jason Taylor Foundation, NSU Art Museum, Phonak, Publix, The Eppy Group, Voya Financial Services and The Home Depot. Special thanks to: Major Jeff Packard & Sergeant Peter Pender; Dillard High School ROTC Color Guard; and Mr. Edgar Rubio/Silver Trail Middle School Jazz Band. The District Just Do It Planning Committee plans the annual event each year. Interested sponsors may contact Kimberly DiLuzio, Florida Diagnostic & Learning Resources System (FDLRS) Child Find Program Specialist at 754- 321-7206 or kimberly.diluzio@browardschools.com.

2017 Nominees

Preschool

Baudhuin – Turan, Mustaneer
A.C. Perry – Churchill, Kayla
Beachside Montessori Village - Sparks-Hardy, Endia
Ben Gamla Charter – Belker, Yaniv
Cross Creek School – Saka, Jeniy
Gulf Stream Academy of Hallandale Beach - Sanchez-Santiago, Dennis
Renaissance Charter Coral Springs - Quach, Stephanie
Royal Palm STEM Museum Magnet – Destine, Vandersen
Sunland Park Academy – Taylor, J’Lynn

Elementary

Atlantic West – Yambao, Jeremiah
Banyan – Lazarre, Weeden
Bayview – Heyden, Nicholas
Bennett – Destin, Ludechelcy
Boulevard Heights – Castro, Jorge
Central Park – Harris, James
Chapel Trail – Ortiz, Gabriella
Coconut Palm – Polk, Xavier

Collins – Sime, Pamela
Coral Park – Grimaldi, Gavin
Coral Springs – Eyssallem, Mariya
Country Hills – Buitrago, Calista
Country Isles – Bandres, Ivana
Cypress –Bello-Tovar, Michelle
Dania – Valdez, Julien
Davie – Bryson, Kade
Deerfield Beach – Valencia-Gallardo, John
Deerfield Park Elementary – James, Emeth
Dillard Elementary – Cain, Brandon
Discovery – Parker, Jayden
Dolphin Bay – Lopez, Ana
Driftwood – Gutierrez, Antonio
Eagle Point – Korman, Madison
Eagle Ridge – Nguyen, Jayden
Embassy Creek – Wilson, Lillian
Everglades – Gauntlett, Amari
Fairway – Escobar, Kariz
Flamingo – Menendez, Gabriela
Floranada – Lebeau, Haley



**Exceptional Student
Learning Support (ESLS)**

Gator Run – Fierro, Carlos
 Hawkes Bluff – Sierra, Ariana
 Heron Heights – O'Neill, Noah
 Hollywood Central – Morejon, Linet
 Hollywood Hills – Torales, Christian
 Hollywood Park – Rodriguez, Marisol
 Horizon – Bieniek, Walter
 Lake Forest – Artidiello, Lysander
 Lakeside – Theodore, Ronald
 Larkdale – Street, Karyn
 Liberty Elementary – Ferguson, Kevlar
 Lloyd Estates – Coley, Daniel
 Maplewood – Todaro, Preston
 Margate – Arredondo, Mateo
 McNab - Nixon, Jerniya
 Meadowbrook - Knight, Sean
 Miramar – Young, Kobe
 Mirror Lake – Rosen, Shawn
 Morrow – Nicholas, Mossanto
 Nob Hill – Ruiz, Agustin “AJ”
 Norcrest – Hedelund, Martin
 North Andrews Gardens - O'Neill, Brandon
 North Side – Bladies, Kuresha
 Nova Blanche Forman - Barfield, Tobi
 Nova Eisenhower – Mulkey, Mia
 Oakland Park – Pedroso, Brian
 Oakridge – Isma, Haber
 Palm Cove – Romaine, Erlins “EJ”
 Park Lakes – Casseus, Kate
 Park Ridge – Joissaint, Landsey
 Park Springs – Gratereaux, Juelz
 Parkside – Giraldo, Annabella
 Pasadena Lakes – Rouchon, Roselina
 Pembroke Lakes – Drakeford, Torrence
 Pembroke Pines – Grizzle, Joshhua
 Peters Elementary – Previlus, Ann Mare
 Pines Lakes – Miller, Evan
 Plantation – Toussaint, Wesler
 Plantation Park – Cooper, Hailey
 Pompano Beach – Jaquier, Aiden
 Ramblewood – Ortiz, Giselle
 Riverland - Jean Claude, Mara
 Riverside – Leon, Mason
 Rock Island – Boston, Dqwell
 Sandpiper – Brunot, Joshua
 Sawgrass – Pulido-Carrero, Jesus
 Sea Castle – Gonzalez, Pedro Miguel
 Sheridan Hills – Best, Andres
 Sheridan Park – Dennery, Arian
 Silver Lakes – Chaffin, Jack Christian
 Silver Palms – Reyes, Lance
 Silver Ridge – Wajsblat, Simon
 Stephen Foster – Joseph, Ryan
 Sunshine – Campbell, Dwayne
 Tamarac – Hemans, Rakeem
 Thurgood Marshall – Alcime, John
 Tropical – Picardi, Asia

Virginia Shuman Young – Peters, Ijahne`
 Walker – Chisolm, Rashada
 Welleby – Pinnock, Christian
 West Hollywood – Lara, Jayden
 Westchester – Saras, Christian
 Wilton Manors – Rosero, Juan
 Winston Park – Bravo, Eddieentary

Middle School

Apollo – McDowell, Van
 Attucks – Shoshan, Ariel
 Bair – Arnold, Detoyia
 Crystal Lake – Mendez, Eriberto
 Driftwood – Cady, Amanda
 Falcon Cove – Orlando, Brianna
 Forest Glen – Michael, James
 Glades – Torres, Benito
 Lauderdale Lakes - St Loui, Sandy
 Lyons Creek – Rothstein, Kristen
 McNicol – Decastro, Christopher
 Millennium – Attilus, Zachary
 New Renaissance – Farrington, Derek
 New River – Greene, Tyna
 Olsen – Quarequio, Grace
 Parkway – Thomas, Jeanmary
 Pioneer – Li, Richard
 Plantation – Osenkowski, Mackenzie
 Ramblewood – Argueta, Deysi Ashley
 Seminole - Soriano-Beltran, Rodrigo
 Silver Lakes – Urquhart, Mariah
 Silver Trail – Tavarez, Gregory
 Sunrise – Thervil, Bervens
 Walter C. Young – Martin, Diego
 William Dandy - Carrasco, Jr., Ramon



High School

Boyd Anderson – Wainland, Skylar
 Charles W. Flanagan – Hadler, Michael
 Coconut Creek - Jose, Jessica
 Coral Springs – Thompson, Tyree
 Fort Lauderdale – Frost, Latonya
 Hallandale – Calderon, Jonathan
 J.P. Taravella – Biro, Chad
 McArthur – Lastra, Jacqueline
 Miramar – Rivera, Nora
 Northeast – Teruel, Owen
 Nova – Malik, Zaid
 Sheridan Technical – Walker, Derek
 South Broward – Collins, Yunique
 South Plantation – Degroff, Bryan
 Stranahan – Hernandez, Elihu

Center

Bright Horizons – Adams, Dan
 Endeavour Primary Learning – Redley, Nayeka
 Pine Ridge Education – Roundtree, Julius
 The Quest – Hoyt, Sean
 Wingate Oaks – Velasquez-Ramos, Karen

The team of twenty-three 2017 Principal Judges included:

Bayview Elementary, Tonya Frost
 Country Isles Elementary, Mindy Morgan
 Dania Elementary, Dr. Lewis Jackson
 Falcon Cove Middle School, Dr. Mark Kaplan
 Flamingo Elementary, Janice Crosby
 Hallandale Adult Community Center, Bardetta Haygood
 Harbordale Elementary, Theresa Bucolo
 Margate Elementary, Thomas Schroeder
 Marjorie Stoneman Douglas High, Ty Thompson
 Mirror Lake Elementary, Marlen Veliz

New River Middle School, Melinda Frame-Wessinger
 Oakland Park Elementary, Michelle Garcia
 Park Springs Elementary, Katherine Policastro
 Parkway Middle, Bradford Mattair
 Ramblewood Middle, Cory Ann Smith
 Riverglades Elementary, JoAnne Misiewicz-Seltzer
 Sandpiper Elementary, Camille Lachance
 Silver Shores Elementary, Dr. Jonathan Leff
 Silver Trail Middle, Steve Frazier
 Stranahan High, Deborah Owens
 The Quest Center, Cheryl Hodgson-Toeller
 Westchester Elementary, Melissa Frame-Geraine
 William Dandy Middle, Shernette Grant

World Down Syndrome Day 2018

All people with Down Syndrome must have opportunities to contribute to the community and live valued lives, included on a full and equal basis with others, in all aspects of society. The Exceptional Student Learning Support Division as well as schools all over Broward County celebrated World Down Syndrome Day on March 21, 2018. You can learn more online at: <https://worlddownsyndromeday.org/>.

WORLD DOWN SYNDROME DAY 2018



#LOTS OF SOCKS



Rockin the Socks



PIC-COLLAG

#WDSD18

Do You Have Concerns?

FREE SCREENING and information for children (birth-5 years) who may have difficulty:



- Learning
- Seeing
- Speaking
- Walking
- Playing
- Hearing



Broward County Early Steps



A child's first three years of life are the most important time for learning and brain development

- Early Steps supports families whose infants and toddlers (birth to 36 months) have a developmental delay and assists child care staff to work with each child.
- Early identification and intervention services lead to the best child outcomes.
- The Ages & Stages developmental screening your child care center administers will let you know if further evaluation is needed through the Early Steps Program.

Call: 754-321-7200

http://www.bcps-eseandsupportservices.com/html/psychological_services_Pre-K_Assessment-Child_Find.php

This document was developed by the Florida Diagnostic & Learning Resources System (FDLRS), a special project funded by the Florida Department of Education, Division of Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.



The School Board of Broward County, Florida • Abby M. Freedman, Chair • Nora Rupert, Vice Chair • Robin Bartleman • Heather P. Brinkworth • Patricia Good • Donna P. Korn • Laurie Rich Levinson • Ann Murray • Dr. Rosalind Osgood • Robert W. Runcie, Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, national origin, marital status, race, religion, sex or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. browardschools.com

JOIN THE NATION'S LARGEST DRESS DOWN DAY

JEANS FOR TROOPS

May 24th, 2018 IN HONOR OF MEMORIAL DAY



Each employee donates \$5 or more to wear Jeans to work to help our vets with:



EMPLOYMENT



HEALTHCARE



HOUSING

Register online at gigo.org/jeansfortroops

To learn more, contact us at (866) 389-4446 or jeansfortroops@gigo.org



Wear Jeans on May24th and donate online on behalf of ESLS. <https://gigo.org/teams/esls/index.html>

The GI Go Fund is a 501(c)(3) nonprofit charitable organization

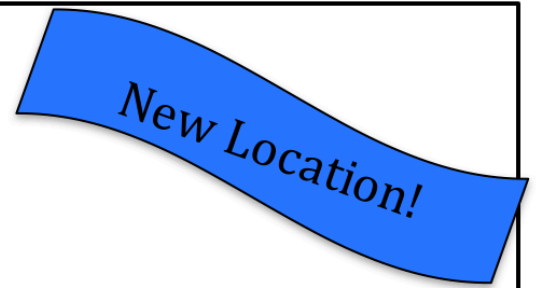




MEDIA CENTER

Free educational resources
available on loan for:
teachers, parents, students...
all in one location.

Reading & Math Materials *Videos*
Assistive Technology
Resource Books *& More...*



Wingate Oaks Center

1211 NW 33rd Terrace, Room 405
Lauderhill, FL 33311

Phone: 754-321-3428

gladys.martinez@browardschools.com

Hours of operation:

Monday – Friday

7:30am-12:00pm & 12:30pm-3:00pm



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FDLRS Broward
ESLS Division
Dr. Hickman
Dr. Mucenic
Ms. Clay
Ms. Bigos

@FDLRSReach
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@MC_Mucenic
@SonjClay
@Jenn_Bigos

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EXCEPTIONAL STUDENT LEARNING SUPPORT

QUICK REFERENCE DIRECTORY



Office	Phone Number
Child Find	754-321-7200
EEO	754-321-2150
TDD	754-321-2158

Executive Director, Exceptional Student Learning Support

Dr. Antoine Hickman

Melissa Hill, Department Secretary

Director, ESLS PreK & Elementary

Jennifer Bigos

Evelyne Ng, Confidential Secretary

Director, Support Services

Dr. Mary Claire Mucenic

Maryann Pecnik, Confidential Secretary

Director, ESLS Secondary

Sonja Clay

Candace Moncrieffe, Confidential Secretary

Elementary Curriculum & Instruction (754) 321-3404

Gary Grigull, ASD Supervisor

Janice Koblick, SLD Supervisor

Andrea Ciotti, InD Supervisor

Beth Williams, EBD Supervisor

Alex Lopes, PreK Supervisor (754) 321-7213

Secondary Curriculum & Instruction (754) 321-3405

Vacant, Transition Supervisor

Brian Norris, High School Supervisor

Dr. Nathalie Neree, Middle School & Behavior Supervisor

DHH, VI, Hospital Homebound, Charter & Private Schools (754) 321-3453

Terry Spurlock, Supervisor

Dr. Lisa Cunningham, Specialist DHH, Charter

David Riddle, Specialist VI, HH, Private

FDLRS/FIN (754) 321-3466

Gwen Lipscomb, Supervisor

Speech/Language/ OT/ Physically Impaired (754) 321-3457

Debra Harrington, Supervisor

Psychological Services (754) 321-3440

Rhonda Said, PreK Coordinator

Christina Reyes, Elementary Coordinator

Emily Goldstein, Secondary Coordinator

Opal Bennett, District 504/ADA Specialist

Yolanda Martinez, District 504/ADA Specialist

Medicaid (754) 321-8461

Deneen Gorassini

Local Parent Resolution Office (754) 321-3411

Felicia Starke, Coordinator

Sarah Samuels-Hall, Coordinator

SEDNET/Family Counseling (754) 321-3421

Dr. Charlene Grecsek, Coordinator

Easy IEP/McKay (754) 321-3445

Tara Rodger, Manager

ESE Preschool &
Child Find Services
1211 NW 33rd Terrace
Ft. Lauderdale, FL 33311

Newsletter Editors:
Naomi Church & Gwen Lipscomb
*Florida Diagnostic & Learning
Resources System (FDLRS)*

Exceptional Student Learning
Support (ESLS)
Arthur Ashe Jr. Campus
1701 NW 23rd Avenue, 2nd floor
Ft. Lauderdale, FL 33311